**3rd Grade Reading Lesson Plans for Mrs. Dean Unit 3 Week 4**

**Story Title- *A Symphony of Whales***

**Monday** COS 3.2, 3.3, 3.4 Obj. SW- Identify & make generalizations; Use context clues to determine the meaning of unfamiliar words; Use word parts to decode words with suffixes.

**WHOLE GROUP-** 1)Daily Questions: How can people help animals that are in danger? 2)Listen to teacher read aloud “Fiddler Crabs to Rhinos” TE pg 354l 3)Read/discuss skill pgs 354-355 4)Create an answers questions visual chart from page 354 to complete while reading “Songbirds of the Sea” orally 5)Review Vocabulary Words using educational website on Active Board

**SMALL GROUP-** Visual Chart wkbk pg 133

**CPA’S** 1)Daily Question (in a complete sentence) 2)Missed Spelling 5x’s Each 3)Voc Folders

**Materials:** Post It Notes; Textbook; Wkbk Pg 133; Voc Folders; Colors

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will complete a visual chart to identify/make generalizations.

**Tuesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP-** 1)Daily Question: Can people communicate with whales? (story prediction) 2)Read/discuss voc pg 356-357 3)Phonics Talk TE 379i 4)Discuss genre: fiction & story title; read weekly story together; TW use skim/scan questions to monitor/check for understanding of weekly skills

**SMALL GROUP**- Refer to Small Group Plan Page on Leveled Readers: Rescuing Stranded Whales; A Day with the Dogs; Whales & Other Animal Wonders- Complete Visual Chart to make Generalizations for Leveled Readers

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk Pg 134; 137-138 3)Spelling Choice 4)Voc Folders 5)Cursive 6)Reread weekly story to self

**Materials:** Textbook; Post It Notes; Wkbk Pg 134; 137-18; Voc Folders; Colors; Skim/Scan Question

**Evaluation-** Wkbk Pg 134; 137-138- Daily Grade

**Statement of Student Engagement-** Students will complete a visual chart to identify/make generalizations related to the leveled readers.

**Wednesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP**- 1)Daily Question: What did Glashka’s people need from the whales & other sea animals in order to survive? 2)Review voc, phonics, & story; TW use wrap around questions/discussions in TE

**SMALL GROUP**- Visual Chart to identify/make generalizations related to weekly story.

**CPA’S** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Voc Sentences 4)Spelling Choice 5)Voc Folders 6)Cursive 7)Partner Reread Weekly Story

**Materials:** Post It Notes; Textbook; Scavenger Hunt; CPA Notebook

**Evaluation-** Scavenger Hunt; Voc Sentences- Daily Grade

**Statement of Student Engagement-** Students will create a visual chart that relates to weekly story to make/identify generalizations; students will complete a scavenger hunt that review weekly story and skills.

**Thursday** COS 3.2, 3.3, 3.4 Obj. SW complete a reading comprehension multiple choice & writing test from weekly story

**WHOLE GROUP** 1)Review the story using retelling cards 2)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Writing Workshop- Refer to TE WA2; Review compare/contrast from last week tornado vs hurricane; Writing Prompt- Write an essay that compares & contrasts two things in nature. Example- whales to dolphins

**CPA’S** 1)Writing Workshop 2)Cursive 3)AR

**Materials:** Sequence Retelling Cards; Selection Test; CPA Notebook

**Evaluation-** Selection Test; Voc Folders- Completion/Neatness

**Statement of Student Engagement-** Students will complete a selection test.

**Friday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP** 1)Preview next week’s story on Family Times 2)Predict next week’s spelling pattern while practice writing spelling words onto the Family Times Wkbk Pg 3)Read/discuss Newsletter; HW Packet; Webpage

**SMALL GROUP**- Writing Workshop Conferences to Edit; Teacher will meet with groups to review weekly story using graded weekly selection test; Teacher will progress monitor students for fluency/comprehension.

**CPA’s** 1)Writing Workshop- Publishing 2)Cursive 3)AR

**Materials:** CPA Notebook; Family Times Workbook Pg; HW Packet; Newsletter

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will follow the steps of the Writing Process to complete the weekly Writing Workshop on a given prompt related to Unit 3.